

Date:	09/10/2017 (Wednesday)
Time:	5.00pm - 6.00pm
Venue:	SIS GSR 2-1
Attendees:	Low Wen Jun (Belynda) Mario Yeremia Ngawing Gwee Wei Ling Rafid Aziz Tan Ming Kwang Eugene Tan Wei Hong
Agenda:	<ul style="list-style-type: none"> - Debrief for Midterms Presentation - Moving forward

	To-Do	Assignment	Due Date
1	Add new items in timeline	Belynda	22 Oct 2017
2			

	Things Discussed	Conclusion
1	<u>Mid Terms:</u> <u>Comments from prof:</u> <ol style="list-style-type: none"> 1. Software designs 2. Talk more about AI, talk more config 3. Make learny and learnhub into one not 2 seperate 4. A lot of places to pay attention to details, more fine tune, <ol style="list-style-type: none"> a. market research - coursera b. links on wiki - slides is broken 5. More testing to ensiure that all bugs are gone 6. Integrating the functions together usability testing	

2	<p><u>Moving Forward:</u></p> <p>Will do:</p> <ol style="list-style-type: none"> 1. Allow 0.5 learning hours 2. Allow Same day courses 3. Different form of upload materials <ol style="list-style-type: none"> a. Only embedded youtube b. Only materials c. Both youtube and materials 4. Search useful information by the content <p>Considering to do:</p> <ol style="list-style-type: none"> 1. Integrating learbhub and learny 	Look for outside quizzes' display method for consideration
3	<p><u>This sprint:</u></p> <p>Do all UI in sprint 11</p> <ul style="list-style-type: none"> - Audit - Sprint 11 stuff - Enhancement mentioned above <p>Backend:</p> <ul style="list-style-type: none"> - Solve previous sprint bugs - Focus on Audit and changing DB - Sprint 11 stuff - Different form of upload materials - Chatbot secret key token <p>Validations:</p> <ul style="list-style-type: none"> - Allow 0.5 learning hours - Allow Same day courses - Sprint 11's validations - Validate Different form of upload materials 	

The meeting was adjourned at 6.00 pm. These minutes will be circulated and adopted if there are no amendments reported in the next three days.

Prepared by,
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Vetted and edited by,
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